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| **Evidence-Based Argument Essay**  ***Paragraph by Paragraph “Cheat Sheet”*** |
| **Introduction:**   * Define/setup the issue. * State both sides of the issue. * **Claim statement** = **WHAT** side will you prove **+** **HOW** you will prove it (quickly setup main points you will show/prove with your 3 refutations - **body paragraphs 2, 3, & 4**) |
| **Body Paragraph #1 – Concession/Opposing Side**  **(Choose ONE text)**   * **This is a concession = an argument AGAINST your opinion.**   **STEP #1: Topic Sentence** =  (Transition),setup point you will be making through your evidence to “tip your hat” to the opposing side of the topic  **STEP #2: Setup & cite evidence from the Text** =  For example, author/person in article/the article states, “insert quote here” (text line #).  ***or***  In text # lines #-#, it/author/person states “insert quote here”.  **STEP #3 : TWO** **statements of commentary/support** = This is your commentary/  ***“SO WHAT?” about the evidence!?!??!?!?!?***  **1)** What does the evidence mean/show?  **2)** **WHY** does it support the opposing side of the topic? |
| **Body Paragraph #2 – Your Claim/Side - Chunk #1**  **(Choose a SECOND text)**   **This is a refutation = an argument FOR your opinion.**  **STEP #1: Topic Sentence** =  (Transition), setup point you will be making through your evidence to prove your claim  **STEP #2: Setup & cite evidence from the Text** =  For example, author/person in article/the article states, “insert quote here” (text line #).  ***or***  In text # lines #-#, it/author/person states “insert quote here”.  **STEP #3: TWO statements of commentary/support** = This is your commentary/ ***“SO WHAT” about your evidence????????***  **1)** What does the evidence mean/show?  **2)** **WHY, WHY, WHY** does it support/prove your claim/side? |
| **Body Paragraph #3 – Your Claim/Side - Chunk #2**  **(Choose a THIRD text)**   * **This is a refutation = an argument FOR your opinion.**   **STEP #1: Topic Sentence** =  (Transition), setup point you will be making through your evidence to prove your claim  **STEP #2: Setup & cite evidence from the Text** =  For example, author/person in article/the article states, “insert quote here” (text line #).  ***or***  In text # lines #-#, it/author/person states “insert quote here”.  **STEP #3: TWO statements of commentary/support** = This is your commentary/ ***“SO WHAT” about your evidence????????***  **1)** What does the evidence mean/show?  **2)** **WHY, WHY, WHY** does it support/prove your claim/side? |
| **Body Paragraph #4 – Your Claim/Side - Chunk #3**  **(Choose a FOURTH text)**  **This is a refutation = an argument FOR your opinion.**  **STEP #1: Topic Sentence** =  (Transition), setup point you will be making through your evidence to prove your claim  **STEP #2: Setup & cite evidence from the Text** =  For example, author/person in article/the article states, “insert quote here” (text line #).  ***or***  In text # lines #-#, it/author/person states “insert quote here”.  **STEP #3: TWO statements of commentary/support** = This is your commentary/ ***“SO WHAT” about your evidence????????***  **1)** What does the evidence mean/show?  **2)** **WHY, WHY, WHY** does it support/prove your claim/side? |
| **Conclusion (with your opinion, w/o saying “I”):**   * **Restate** your claim. Re-word it a bit… *snazz it up!* * **Recap** 3 refutations. * **Relate** the topic to life, humanity, society, history, the present, the future, etc., etc. |

**IMPORTANT REMINDERS:**

* **An essay that addresses fewer texts than required by the task can be scored no higher than a 3/6.**
* **An essay that does not properly cite the evidence can be scored no higher than a 1/6.**