**COMMON CORE ENGLIISH REGENTS**

**PART 2 EVIDENCE-BASED ARGUMENTATIVE ESSAY**

**4 BODY PARAGRAPHS & INTRODUCTION OUTLINE BREAKDOWN**

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**OVERALL TASK:** Ok, you just read all 4 texts, thoroughly color-marked for both sides of the argument, now it is time to select which side of the argument you will argue for and prove, construct your claim statement, and then most importantly, breakdown all 4 body paragraphs by gathering the evidence and setting up your commentaries/statements of support.

**STEP #1: Which side of the argument will you argue for and prove through the research of 3-4 of the texts? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**STEP #2: You are to outline each of your 4 body paragraphs by gathering and selecting evidence from the texts, identifying/tracking the texts, and then breakdown your commentaries/support statements.**

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| **BODY PARAGRAPH #1** | **EVIDENCE/QUOTE** | **COMMENTARY #1** | **COMMENTARY #2** |
| **Objective:** ONLY CONCESSION | **TEXT #: \_\_\_\_** | * **What does the evidence mean/show/reveal?**
 | * **Why does the evidence support the opposing side?**
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| **BODY PARAGRAPH #2** | **EVIDENCE/QUOTE** | **COMMENTARY #1** | **COMMENTARY #2** |
| **Objective:**REFUATION #1 | **TEXT #: \_\_\_\_\_** | * **What does the evidence mean/show/reveal?**
 | * **WHY, WHY, WHY does the evidence support your side of the argument?**
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| **BODY PARAGRAPH #3** | **EVIDENCE/QUOTE** | **COMMENTARY #1** | **COMMENTARY #2** |
| **Objective:**REFUATION #2 | **TEXT #: \_\_\_\_\_** | * **What does the evidence mean/show/reveal?**
 | * **WHY, WHY, WHY does the evidence support your side of the argument?**
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| **BODY PARAGRAPH #4** | **EVIDENCE/QUOTE** | **COMMENTARY #1** | **COMMENTARY #2** |
| **Objective:**REFUATION #3 | **TEXT #: \_\_\_\_\_** | * **What does the evidence mean/show/reveal?**
 | * **WHY, WHY, WHY does the evidence support your side of the argument?**
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**STEP #3: *Alright, alright, alright!!!!*…you have, for the most part, broken down and outlined the entire essay!!!!! Next, you are to go back to the beginning of the essay and write your INTRODUCTION word for word for all 3 steps (3-4 total sentences):**

1. **Setup issue/topic:**
2. **State both sides of issue/topic:**
3. **Write your 2-part claim statement (WHAT is the side you will argue for + HOW you will prove your side of the argument = setup your 3 major refutation points/paragraphs)**