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| **Evidence-Based Argument Essay*****Paragraph by Paragraph “Cheat Sheet”*** |
| **Introduction:*** Define/setup the issue.
* State both sides of the issue.
* **Claim statement** = **WHAT** side will you prove **+** **HOW** you will prove it (quickly setup main points you will show/prove with your 3 refutations - **body paragraphs 2, 3, & 4**)
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| **Body Paragraph #1 – Concession/Opposing Side** **(Choose ONE text)*** **This is a concession = an argument AGAINST your opinion.**

**STEP #1: Topic Sentence** =(Transition),setup point you will be making through your evidence to “tip your hat” to the opposing side of the topic**STEP #2: Setup & cite evidence from the Text** = For example, author/person in article/the article states, “insert quote here” (text line #).***or*** In text # lines #-#, it/author/person states “insert quote here”.**STEP #3 : TWO** **statements of commentary/support** = This is your commentary/ ***“SO WHAT?” about the evidence!?!??!?!?!?*****1)** What does the evidence mean/show? **2)** **WHY** does it support the opposing side of the topic? |
| **Body Paragraph #2 – Your Claim/Side - Chunk #1** **(Choose a SECOND text)** **This is a refutation = an argument FOR your opinion.** **STEP #1: Topic Sentence** =(Transition), setup point you will be making through your evidence to prove your claim**STEP #2: Setup & cite evidence from the Text** = For example, author/person in article/the article states, “insert quote here” (text line #).***or***In text # lines #-#, it/author/person states “insert quote here”.**STEP #3: TWO statements of commentary/support** = This is your commentary/ ***“SO WHAT” about your evidence????????*****1)** What does the evidence mean/show? **2)** **WHY, WHY, WHY** does it support/prove your claim/side? |
| **Body Paragraph #3 – Your Claim/Side - Chunk #2** **(Choose a THIRD text)*** **This is a refutation = an argument FOR your opinion.**

**STEP #1: Topic Sentence** =(Transition), setup point you will be making through your evidence to prove your claim**STEP #2: Setup & cite evidence from the Text** = For example, author/person in article/the article states, “insert quote here” (text line #).***or***In text # lines #-#, it/author/person states “insert quote here”.**STEP #3: TWO statements of commentary/support** = This is your commentary/ ***“SO WHAT” about your evidence????????*****1)** What does the evidence mean/show? **2)** **WHY, WHY, WHY** does it support/prove your claim/side? |
| **Body Paragraph #4 – Your Claim/Side - Chunk #3** **(Choose a FOURTH text)****This is a refutation = an argument FOR your opinion.** **STEP #1: Topic Sentence** =(Transition), setup point you will be making through your evidence to prove your claim**STEP #2: Setup & cite evidence from the Text** = For example, author/person in article/the article states, “insert quote here” (text line #).***or***In text # lines #-#, it/author/person states “insert quote here”.**STEP #3: TWO statements of commentary/support** = This is your commentary/ ***“SO WHAT” about your evidence????????*****1)** What does the evidence mean/show? **2)** **WHY, WHY, WHY** does it support/prove your claim/side? |
| **Conclusion (with your opinion, w/o saying “I”):*** **Restate** your claim. Re-word it a bit… *snazz it up!*
* **Recap** 3 refutations.
* **Relate** the topic to life, humanity, society, history, the present, the future, etc., etc.
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**IMPORTANT REMINDERS:**

* **An essay that addresses fewer texts than required by the task can be scored no higher than a 3/6.**
* **An essay that does not properly cite the evidence can be scored no higher than a 1/6.**